



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

NOTES

The editors of the *SCHOOL REVIEW* believe that they do not need to apologize to their readers for devoting the entire space of the December issue to a full report of the proceedings of the October meeting of the New England Association of Colleges and Preparatory Schools. The resolutions now before the Association mark the first important step toward realizing the courses of study suggested by the Committee of Ten, and the discussion of the resolutions, therefore, cannot fail to have great interest for every secondary school teacher in the land.

In harmony too with the general aim to secure a closer articulation between the work of the colleges and the preparatory schools is the fact that the Association of Colleges and Preparatory Schools in the Middle States and Maryland unites with the Commission of Colleges in New England in recommending the new requirements for admission to college in English, and the Report of the Committee of Conference is of special interest inasmuch as it sets forth in so great detail the views of the Commission on this subject.

The Tenth Annual Conference of the Associated Academic Principals of the State of New York will be held in Syracuse, December 27-28. The committee in charge this year has provided a programme of questions for discussion of great and immediate interest.

The meeting of the Head Masters' Association of the United States will occur in Boston on the same dates.

In the *Sketch of the Association of Colleges and Preparatory Schools of the Middle States and Maryland* there is given a good account of the organization of this now influential body, with the constitution and programmes of the several meetings. The paper is printed for the members of the Association but anyone interested could doubtless obtain a copy through the Secretary, Professor John Quincy Adams, University of Pennsylvania.

The Ethics of Literary Art by Maurice Thompson (Hartford Seminary Press, Hartford, Conn.) is wholesome and stimulating, as well as most attractive in style. The book contains the Carew Lectures for 1893 delivered before the seminary. It is a brilliant and aggressive plea for purity in art and literature, based on the fundamental assumption that what is not permissible in life is not permissible in literature. A good many hollow shams of to-day's criticism are ruthlessly exposed.

The pedagogical community will welcome with pleasure the new *Zeitschrift fuer Philosophie und Paedagogik* edited by O. Flügel and W. Rein. Dr. Flügel is well known as the editor of the *Zeitschrift für Exakte Philosophie* and Professor Rein is editor of *Pädagogischen Studien*, and celebrated in many educational fields. The magazine aims to represent the tendencies that take their start from Herbart both in philosophy and pedagogy. Six parts will constitute a volume; the price in Germany is six marks. Of all German school magazines, this seems to us in typography and external make up the most attractive. The five numbers that have so far appeared maintain a very high standard of excellence.

THE SCHOOL REVIEW is desirous of receiving all official publications bearing on educational work and especially upon the work of high schools and academies. The annual reports of the superintendent and the catalogues with courses of study of the high schools and academies are especially desired. The editors would be much gratified to have the SCHOOL REVIEW placed upon the mailing list of school departments, and to receive from time to time such official documents as are available for general distribution. Usually printed acknowledgment will be made in the pages of the magazine. The publications sent the SCHOOL REVIEW are of great value for editorial purposes, and serve the cause of education in this way, while noteworthy improvements in particular localities will be made known to the general school public through its pages.